

Poster Project - Teacher Guide

Overview

This project allows students to explore the web and use the information gathered for a specific craft to create a poster that delineates the information learned with nonfiction text features. (Ex: maps, bold words, tables/charts, diagrams, headings, etc.)

Warm Up (10-15 minutes)

Talk to students about the importance of exploring career options. Ask students to brainstorm some things they think someone in construction would have to do. Record ideas on chart paper. Tell students they will get an opportunity to explore a craft in construction with a partner.

Vocabulary

Craft: An area of construction involving skill in making things by hand.

Salary: A fixed amount of money made after one year.

Teacher Instruction

Tell students that they are going to get to explore a craft in construction with a partner after you look at crafts on the BYF website. Let students know that partners will be assigned one craft to create a nonfiction text features poster.

Display the computer screen you are working on for students to see.

Go to the BYF website: byf.org.

Go to the "Menu" button. (Explain what you are doing as you go so students become familiar with navigating the site.)

Click on "Trading Cards".

Set "Minimum Salary" as \$25,000. (You will be able to see all the crafts available this way). Discuss why looking at the salary is important.

Choose one craft to look at together as a class. Ask students to predict what that craft does based on the picture on the front of the card.

Click on the card so you can see the salary and the "Learn More" button. Discuss what students see and what it means.

Click on the "Learn More" button.

Discuss with students the different features seen on the screen. (Ex: description, education options, demand and career path.)

Ask students what nonfiction text features they see. (Ex: a map, diagram, headings, etc.)

Tell students they will use the website to create a nonfiction text features poster based on the craft they are assigned with their partner.

Student Activity

Hand students their instructions for navigating the website and a copy of the rubric. Explain the project based on the level you deem appropriate for your students.

Wrap it Up

Review chart paper and discuss what students thought about construction pre-activity and what they think about construction post-activity.

(Suggested) Poster Rubric

Students Name:	Total Score: ____/30 points
Craft Title ____/3 points	Salary: ____/2 points
Description Heading: ____/2 points	Map Title: ____/2 points
Description in Own Words:____/5 points	Map Coloring:____/2 points
Education Heading: ____/2 points	Map Key:____/2 points
Education Description:____/2 points	Presentation:____/4 points
Salary Heading: ____/2 points	Worked Well With Partner: ____/2 points

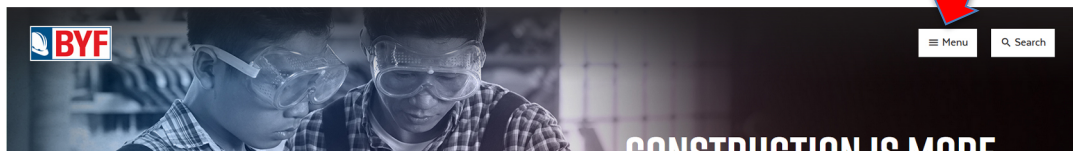
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Craft Professions Poster Project

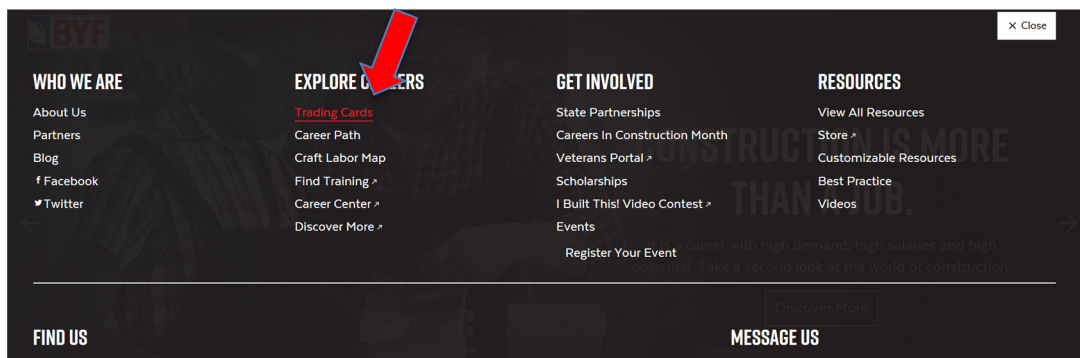
Name: _____ Date: _____ Period: _____

In this activity, students will be assigned a partner and a craft profession to explore on the BYF website. Each group will create a visual poster that summarizes the description, education, salary and demand of the specific craft. At the end of the project, every student will report out what they have learned to the class.

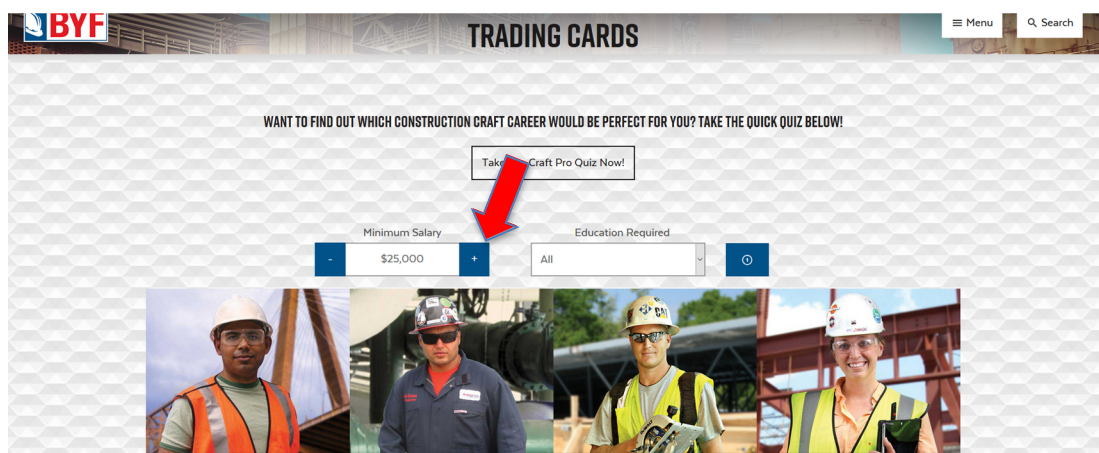
1. Open up a browser on your computer.
2. Type www.byf.org into the browser.
3. Click on "Menu" in the upper right corner.



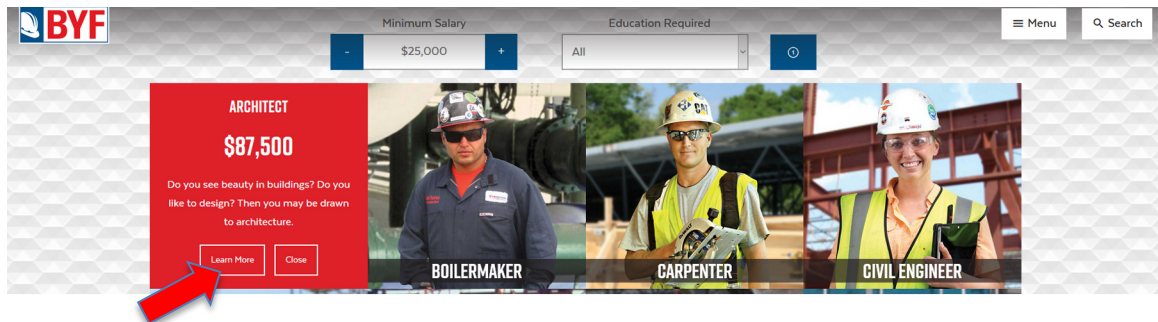
4. Click "Trading Cards".



5. Set the "Minimum Salary" to 25,000 by pressing the plus button.



6. Find and click on the craft you have been assigned. Record the salary on your poster.
7. Click "Learn More".



8. Read the information in with your partner. Discuss what you think the information means and how to organize the key points on your poster. Include the **description** and **education** summarized in your own words on the poster.
9. From the "Menu" button in the upper right corner, click on "Craft Labor Map".
10. Select "By Craft" and choose your assigned craft.
11. Based on the craft labor map page, color the map below to replicate the map provided on the page.
12. Cut your colored map out and paste to your poster. Don't forget to provide a key for your map.
13. After done, practice presenting this information with your partner.

